**About Ikebek**

### Overview

As a proud graduate with a [Bachelor of Science Honours](https://www.uoguelph.ca/registrar/calendars/undergraduate/2015-2016/c10/c10bsc-bioc.shtml) (BSCH) degree in Biochemistry and Mathematical Science from the [University of Guelph](https://www.uoguelph.ca/), I am an aspiring researcher with research interests in structural biology and bioinformatics.

Apart from family and schoolwork, I spend most of my free time tutoring high school students in Mathematics, Chemistry, and Physics.

Presented here is a snapshot of the development of my personal and professional competence as well as my passion for tutoring.

### Secondary School and Kakuma Refugee Camp

While spending most of my life in primary (elementary) school and junior high school as an introvert, my interaction with classmates started in my later high school years (secondary school, Kenya) at Kakuma Refugee Secondary School (KRSS) and Pleasant View Secondary School (now Pleasant View Schools). After graduating from KRSS as the third-best overall performer in Turkana West District of Turkana County for the 2013 Kenya Certificate of Secondary Education (KCSE) exams, I was employed as an incentive teacher by the [Lutheran World Federation](https://kenyasomalia.lutheranworld.org/) (LWF) in January 2014 and by [Windle Trust Kenya](https://windle.org/) (WTK) the following year.

### Incentive Teacher

As Wondering what an incentive teacher is? The best explanation I can find is from the [Inter-agency Network for Education in Emergencies](https://inee.org/eie-glossary/incentive-teacher) (INEE): “The term incentive worker refers to a refugee who works for a UN or NGO agency in exchange for monthly incentive payments (stipend), which are usually substantially lower than the monthly wages (salary) of non-refugee staff.”

How low, you asked? For primary and Secondary School incentive teachers at the time and up to now, the MONTHLY PAYMENT is around KSH 6000 (about CAD 75) and KSH 7200 (about CAD 85), respectively. That is one of the many issues that [Kakuma News Reflector](https://kanere.org/incentive-pay-raises-and-terminations-targeting-incentive-staffs/) (KANERE) reported.

Like other colleagues of mine who got the same incentive teaching positions, it was at KRSS that I earned the title of “Mwalimu,” a Swahili word for “teacher.” At KRSS, I taught Chemistry, Mathematics, and Physics. It was at KRSS that the development of my professional competence commenced. As you may have guessed, the payment was not the driving force. My reward and source of motivation was the compliment and results from my students (some of them with me in Canada now). That meant and still means a lot to me.

### The University of Guelph and Canada

Fast forward. In 2015, I was fortunate enough to be among the students sponsored by the [World University Service of Canada](https://wusc.ca/) (WUSC) to study at the University of Guelph. The [Student Refugee Program](https://srp.wusc.ca/) (SRP), through WUSC, combines resettlement with opportunities for higher education and supports over 150 refugee students annually. Visit the [WUSC website](https://wusc.ca/) to volunteer your time or donate.

During my undergraduate studies at the University of Guelph, I enjoyed explaining scientific concepts to my classmates and group members during group discussions. It is the same passion for helping others that still keeps me moving and even so are the rewarding results of the beneficiaries of my service. Check out my [reviews and recommendations](https://www.superprof.ca/graduate-with-bsch-degree-biochemistry-and-mathematical-science-from-the-university-guelph-ikebek-experienced.html)!

### Now and the Future

So, how did it end? Here is what I can tell you. Once upon a time, I was a refugee with an unpredictable future but now I am a Canadian citizen enjoying the [rights and freedoms](https://www.canada.ca/en/canadian-heritage/services/how-rights-protected/guide-canadian-charter-rights-freedoms.html) of a hospitable country, Canada. With a Bachelor of Science honours degree from the University of Guelph under my belt, I have a long way to go. Life is tough but no situation is permanent. With hard work and focus, there is always a glimmer of light at the end of the tunnel.

### My Passion for Tutoring

Tutoring is a hobby I developed while interacting with classmates and friends in school. The more I explained concepts to classmates and group members, the better I understood the topic, and the more confidence I gained.

As I kept teaching friends during my later years in high school and my entire university life, I learned that any student is capable of solving any given problem but needs a little bit of help to do so given not only the limited interaction with teachers and professors but also the [socioeconomic barriers](https://www.pathwaystoeducation.ca/the-impacts-of-socioeconomic-status-and-educational-attainment-on-youth-success/) that impact the student's progress.

Subjects

* Mathematics
* Chemistry
* Physics

Level

* Grade 9
* Grade 10
* Grade 11
* Grade 12

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| --- | --- | --- | --- | --- |
| Subjects | Grade 9 Topics | Grade 10 Topics | Grade 11 Topics | Grade 12 Topics |
| Mathematics |  |  |  |  |
| Chemistry |  |  |  |  |
| Physics |  |  |  |  |